



Denominazione	Perceptual Experience and the Problem of the Given: from Phenomenology to the Pittsburgh School
SSD	M-FIL/01, M FIL/06
Docenti	Luca Corti, Simone Aurora
Ore	14
CFU	2
Periodo di svolgimento	02/11/2026, 11:30-13:30 03/11/2026, 11:30-13:30 04/11/2026, 11:30-13:30 09/11/2026, 11:30-13:30 10/11/2026, 11:30-13:30 11/11/2026, 11:30-13:30 12/11/2026, 11:30-13:30
	Sala Giacon, Dipartimento Fisppa, Palazzo del Capitano
Modalità di erogazione	☒ In presenza ☐ A distanza ☐ Duale
Lingua di erogazione	Italian
Obbligo presenza	☒ Sì (75% minimum of presence) ☐ No
Contenuti del corso	The course addresses the philosophical problem of the “given” and its role in the understanding of experience, knowledge, and the relation between the manifest image and the scientific image of the world. The analysis will focus in particular on two paradigmatic formulations of the problem, those of Edmund Husserl and Wilfrid Sellars, taken as privileged theoretical entry points into the phenomenological and analytic traditions, respectively. The part of the course devoted to Husserl will examine how phenomenology conceives experience as a domain of original evidence and givenness, with particular attention to the relation between intentionality, intuition, and the foundation of philosophy. In this context, the meaning of Husserl’s project of philosophy as a rigorous science will be discussed, along with the way in which it reshapes the relation between experience and justification. The part devoted to Sellars will focus on the critique of the “myth of the given,” namely the idea that experience provides immediate and non-mediated contents capable of grounding knowledge. Through the reading of selected texts, the course will analyze Sellars’s reconfiguration of the relation between experience, language, conceptuality, and normativity, as well as his distinction between the manifest image and the scientific image.



	On this basis, the course will develop a critical comparison between the two approaches, showing how the problem of the given takes on different but structurally decisive forms in both authors. The aim is not merely to reconstruct two positions, but to bring into focus—through Husserl and Sellars—two influential ways of conceptualizing experience and its theoretical role. .
Obiettivi di apprendimento	By the end of the course, doctoral students will have acquired an in-depth understanding of two philosophically paradigmatic formulations of the problem of the given, namely the Husserlian and the Sellarsian, and will be able to situate them within their respective theoretical contexts. They will also have developed the ability to reconstruct and critically discuss the main arguments concerning the relation between experience, evidence, conceptuality, and justification, as well as to understand the role that the problem of the given plays in shaping the relation between the manifest image and the scientific image. Finally, the course aims to strengthen students' ability to read complex philosophical texts, to identify their argumentative structure, and to use them as a basis for critical comparison between different models of philosophical rationality.
Metodologie didattiche	The course will be conducted in a seminar format and will be based on the close reading and analytical discussion of texts by Husserl and Sellars assigned in advance. Students are therefore expected to read the materials prior to each session, so that class time can be devoted primarily to conceptual analysis, argumentative reconstruction, and collective discussion. Sessions will alternate between moments of historical-philosophical contextualization and close textual analysis, with particular attention to key issues concerning the concept of the given, the relation between experience and justification, the conception of philosophy, and the distinction between the manifest and the scientific image. While the instructors will guide the discussion, active participation by the students will be an essential component of the seminar. .
Corso su competenze trasversali, interdisciplinari, transdisciplinari	☒ Sì ☐ No
Possibile partecipazione di dottorandi di altri corsi	☒ Sì ☐ No
Prerequisiti	



(non obbligatorio)	
Modalità d'esame	Non previsto.
(se previsto)	
Materiale studio	- E. Husserl, <i>La filosofia come scienza rigorosa</i> , Laterza, Roma-Bari 2005; - W. Sellars, <i>Empirismo e filosofia della mente</i> , Einaudi 2004 - W. Sellars, <i>L'immagine scientifica e l'immagine manifesta</i> (saggi scelti), ETS 2013
Informazioni aggiuntive	Prior reading of the assigned texts is required in order to participate effectively in the sessions.



Course unit English denomination	Political and Social Concepts: Issues in Conceptual History
SSD	GSPS-01/A
Teacher in charge (if defined)	Sandro Chignola – Lorenzo Rustighi
Teaching Hours	14
Number of ECTS credits allocated	2
Course period	12/11/2026, 16:00-18:00 13/11/2026, 16:00-18:00 19/11/2026, 16:00-19:00 20/11/2026, 16:00-18:00 26/11/2026, 16:00-18:00 27/11/2026, 16:00-19:00 Sala Giacon, Dipartimento Fisppa, Palazzo del Capitanio
Course delivery method	☒ In presence ☐ Remotely ☐ Blended
Language of instruction	Italian
Mandatory attendance	☒ Yes (70% minimum of presence) ☐ No
Course unit contents	Methodological issues in the history of political philosophy and in the history of political and social concepts, illustrated through the historical analysis of a specific concept.
Learning goals	To develop and strengthen critical skills in the analysis of primary sources.
Teaching methods	Lectures and class discussion



Course on transversal,
interdisciplinary,
transdisciplinary skills

☒ Yes

☐ No

Available for PhD
students from other
courses

☒ Yes

☐ No

Prerequisites
(not mandatory)

(Not required)

Examination methods
(if applicable)

Suggested readings

S. Chignola – G. Duso, Storia dei concetti e filosofia politica, Milano,
FrancoAngeli 2024

L. Rustighi, La scienza politica in Aristotele. Funzione, oggetto, metodo,
Roma, Carocci 2025

Additional information



Course unit English denomination	Justice and its Other
SSD	PHIL-03/A
Teacher in charge (if defined)	Antonio Da Re
Teaching Hours	7
Number of ECTS credits allocated	1
Course period	02/12/2026, 16:30-19:30 03/12/2026, 16:30-18:30 04/12/2026, 16:30-18:30 Sala Giacon, Dipartimento Fisppa, Palazzo del Capitano
Course delivery method	☒ In presence ☐ Remotely ☐ Blended
Language of instruction	Italian
Mandatory attendance	☐ Yes ☒ No
Course unit contents	Can justice, understood as a fundamental ethical-political principle, be sufficient unto itself? Or is there a need to go "beyond justice", as suggested by Agnes Heller? The course aims to focus on the theme of the possible relationship between justice and another principle, such as solidarity. To this end, a historical-critical itinerary is proposed through contemporary ethical-political debate and some of its most significant voices (John Rawls, Jean-Paul Sartre, Agnes Heller, Jürgen Habermas, Amartya Sen ...).
Learning goals	Achieving analytical skills and methodological rigor -in reading and interpreting some particularly influential texts in the history of moral thought and contemporary debate, -in historical-conceptual reconstruction, -in bibliographical research.

Teaching methods Lectures with textual analysis; group discussions activities

Course on transversal, interdisciplinary, transdisciplinary skills ☐ Yes ☒ No

Available for PhD students from other courses ☐ Yes ☒ No

Prerequisites
(not mandatory)Examination methods
(if applicable)

Suggested readings

1. Excerpts from the following texts:
 - J. Rawls, A Theory of Justice, 1971;
 - J.-P. Sartre, interview da “Le Nouvel Observateur”, 1980;
 - J. Habermas, Gerechtigkeit und Solidarität, 1986;
 - Heller, Beyond Justice, 1987;
 - Sen, The Idea of Justice, 2009.
2. Handout prepared by the lecturer

Additional information



Course unit English denomination	Exegesis and Tradition in Ancient Philosophy
SS	PHIL-05/B
Teacher in charge (if defined)	Rita Salis
Teaching Hours	7
Number of ECTS credits allocated	1
Course period	20/11/2026, 10:30-12:30 27/11/2026, 10:30-12:30 4/12/2026, 10:30-13:30 Sala Giacon, Dipartimento Fisppa, Palazzo del Capitano
Course delivery method	☒ In presence ☐ Remotely ☐ Blended
Language of instruction	Italian
Mandatory attendance	☒ Yes (75% minimum of presence) ☐ No
Course unit contents	The course will focus on the main aspects of research methodology in the field of the history of ancient philosophy, and on their application to ancient philosophical texts. Particular attention will be dedicated to the theme of exegesis aimed at restoring the original thought of an author, and to the subsequent tradition of thought.
Learning goals	The aim of the course is to provide knowledge of the main research methods in the field of ancient philosophy, with the goal of identifying in ancient philosophical texts the elements that gave rise to interpretations that later became classical.
Teaching methods	<i>The course will take place mainly through lectures. In addition, some moments of participant involvement are planned, during which the interpretative tools previously analyzed will be applied to the topic of the origin of the doctrine of the analogy of being, one of the most emblematic</i>



examples of the foundational role of tradition. In this phase, starting from the most significant Aristotelian texts, attention will be directed to the contribution of the ancient commentators (in particular, Alexander of Aphrodisias and John Philoponus).

Course on transversal,
interdisciplinary,
transdisciplinary skills ☐ Yes
☒ No

Available for PhD
students from other
courses ☒ Yes
☐ No

Prerequisites
(not mandatory) The course does not require any specific prerequisites. However, at least a general understanding of philosophical research methods is useful.

Examination methods
(if applicable) Not scheduled.

Suggested readings - *L'analogia dell'essere. Testi antichi e medievali*, edited by G. Catapano, C. Martini, R. Salis, Padova University Press, Padova 2020 (also in Open Access: <https://www.padovauniversitypress.it/it/publications/9788869382079>).

Additional information The lectures will consist of two sessions, each lasting two academic hours, on 20/12/2026 and 27/12/2026, and one session of three academic hours on 4/12/2026.



Course unit English denomination	History of Contemporary Philosophy. Care and Limit. Thinking Death in Being and Time
SS	PHIL-05/A – History of Philosophy
Teacher in charge (if defined)	Laura Sanò
Teaching Hours	7 (seven)
Number of ECTS credits allocated	1 (one)
Course period	17/11/2026, 14:30-16:30 24/11/2026, 14:30-16:30 01/12/2026, 14:00-17:00 Sala Giacon, Dipartimento Fisppa, Palazzo del Capitano
Course delivery method	☒ In presence ☐ Remotely ☐ Blended
Language of instruction	Italian
Mandatory attendance	☐ Yes (75 % minimum of presence) ☐ No
Course unit contents	The course aims to explore, from a historical-philosophical perspective, the theme of death in Martin Heidegger's thought, with particular reference to Being and Time. Starting from the analysis of the structure of Care (Sorge), the course will examine the meaning of being-toward-death as Dasein's ownmost possibility. The inquiry will focus on the relationship between finitude, temporality, and authenticity, highlighting how the experience of limit constitutes the condition of access to an authentic understanding of existence. Particular attention will be devoted to the concepts of anxiety, decision, and the call of conscience.
Learning goals	. To deepen the theoretical and philosophical context of Being and Time. . To examine the concept of Care (Sorge) and its connection with the structure of existence.



	. To analyse the meaning of being-toward-death in the constitution of authenticity. . To develop critical skills in the reading and interpretation of complex philosophical texts.
Teaching methods	Teaching activities will be carried out through lectures aimed at providing an in-depth understanding of the themes addressed, accompanied by the direct analysis of selected passages from Being and Time. Active participation by PhD students will be encouraged through moments of discussion and critical exchange, in order to foster a conscious and problem-oriented approach to the philosophical contents under consideration.
Course on transversal, interdisciplinary, transdisciplinary skills	☐ Yes ☒ No
Available for PhD students from other courses	☒ Yes ☐ No
Prerequisites (not mandatory)	No specialist knowledge of Heidegger's thought is required, although a basic familiarity with contemporary philosophy is recommended.
Examination methods (if applicable)	Not applicable
Suggested readings	M. Heidegger, Being and Time, any scholarly English edition
Additional information	The course will consist of two meetings of two academic hours each, on 17 and 24 November, held in Sala Giacon, starting at 2:30 p.m., and of a final meeting of three academic hours on 1 December, also held in Sala Giacon, starting at 2:00 p.m.



Course unit English denomination	Metaphysics And Ontology of Time. The Contemporary Debate		
SS	PHIL-04/B		
Teacher in charge (if defined)	Giuseppe Spolaore		
Teaching Hours	7		
Number of ECTS credits allocated	1		
Course period	16/11/2026, 11:00-13:00 17/11/2026, 11:00-13:00 18/11/2026, 10:00-13:00		
	Sala Giacon, Dipartimento Fisppa, Palazzo del Capitanio		
Course delivery method	☒ In presence ☐ Remotely ☐ Blended		
Language of instruction	Italian (English if required)		
Mandatory attendance	☒ Yes (100% minimum of presence) ☐ No		
Course unit contents	– The contemporary debate in the ontology of time (presentism, eternalism, growing-block theory) with mention of their origins in the history of philosophy. – Brief outline of the theory of relativity and its interpretations. – The contemporary debate in the metaphysics of time (A-theory, B-theory, C-theory). – The contemporary debate on the arrow of time (the entropic arrow, the causal arrow, and the primitive arrow), with some discussion of the notion of entropy in statistical mechanics. – Brief outline of the relations between time and modality, and of the branching conception of time.		



Learning goals	– Knowledge of the main positions in the contemporary debate on the ontology and metaphysics of time. – Ability to analyse critically arguments concerning the main positions in the ontology and metaphysics of time, the arrow of time, and the relation between time and modality. – Ability to identify philosophically relevant connections within the philosophy of time.
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Teaching methods	In-person lectures, with seminar-style discussion.
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Course on transversal, interdisciplinary, transdisciplinary skills	☒ Yes ☐ No
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Available for PhD students from other courses	☒ Yes ☐ No
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The course is open, but the number of available places will be determined only after classroom allocation.

Prerequisites (not mandatory)	None
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Examination methods (if applicable)	
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Suggested readings	– Lecture notes and handouts provided by the instructor. – M. Dorato, <i>Che cos'è il tempo</i>, Carocci, 2013 (alternatively, G. Forbes, <i>Philosophy of Time: The Basics</i>, Routledge, 2024). – N. Emery, N. Markosian, and M. Sullivan, "Time," in <i>Stanford Encyclopedia of Philosophy</i> (Winter 2025 Edition), ed. E. Zalta and U. Nodelman, https://plato.stanford.edu/archives/win2025/entries/time/. – G. Spolaore & A. Zanardo, "Branching Time," in <i>Stanford Encyclopedia of Philosophy</i> (Fall 2025 Edition), ed. E. Zalta and U. Nodelman, https://plato.stanford.edu/archives/fall2025/entries/branching-time/.
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Additional information	
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